

*Chandler Elementary School  
Alden Elementary School*



*Duxbury Middle School  
Duxbury High School*

## *The Public Schools of Duxbury*

### *Alden School Improvement Plan*

*2020-2021*

## *The Duxbury Public Schools commit to the following Core Values:*

### *Students First, Integrity, Personal & Academic Excellence, Equity & Inclusion*

#### **School Councils**

School Councils are part of the Education Reform Law of 1993 that ensures meaningful involvement of parents, community members, and school staff. The establishment of School Councils is one of the most important provisions of the law and one that professional staff considers an integral component of district best practices.

*The School Council, co-chaired by the school principal, is required to:*

1. meet regularly throughout the school year,
2. assist in the identification of facility and educational needs of students,
3. make recommendations for the development, implementation, and assessment of programming,
4. assist in the review of the annual school budget,
5. promote relevant professional development,
6. review and make recommendations for the school handbook, and
7. develop school improvement plan goals that are consistent with the goals and standards of the district and the Department of Elementary and Secondary Education (DESE).

*Alden School Council Members:*

Parent: Mandy Flannery

Parent: Monica Higgins

Parent: Kate Rafoth

Parent: Amy Flynn

Parent: Allison Lindy

Faculty Member: Kim Oravec

Faculty Member: Nancy Rufo

Faculty Member: Anna Newcomb

Faculty Member: Jeanne Desmond

Community Member: Connie Roland

Co-Chair: Chase Eschauzier

Co-Chair: Amy Flynn

*The Public Schools of Duxbury  
School Improvement Plan 2020-2021*

***SOCIAL & EMOTIONAL WELL-BEING***

*The Duxbury Public Schools is committed to providing a safe and secure academic and social environment for students, and to fostering a school community that promotes respect, dignity, and a healthy life balance.*

***ADVANCE LEARNING OPPORTUNITIES for ALL STUDENTS***

*The Duxbury Public Schools recognizes the individual needs of students and strives to ensure that all students graduate with the tools needed to reach their maximum potential.*

***PROGRAM EXPANSION***

*We will conduct a self-study of our current programs and structures with a view to expanding opportunities for our 21st-century students.*

***GLOBAL LEARNING & COMMUNITY PARTNERSHIPS***

*At Duxbury Public Schools, we are committed to providing global learning opportunities that will allow students to develop an understanding of world and global issues, a mindset that embraces diversity and multiple perspectives, and an ability to take action on issues of global and local significance.*

***Alden School Improvement Plan  
PILLAR 1 - Social & Emotional Well-Being***

<i>School Improvement Plan ACTIONS</i>	<i>Action Steps</i>	<i>Evidence</i>
<p><b>Embed social/emotional learning practices into the scope and sequence of curriculum maps across content areas; provide continued professional development on SEL.</b></p>	<p>Repeat 2019 SEL survey in January will incorporate a question on connectedness of students to trusted approachable adult staff members when they are in need. Broaden scope of potential outcomes</p> <p>Continue to develop resources for teachers to integrate best social/emotional learning practices into hybrid learning model.</p> <p>Expand SEL program by engaging families including the sharing of best practices/resources, books, videos, workshops, and speakers.</p> <p>Implement #AldenFamily initiative on social media posts including #AldenFamily bulletin boards</p>	
<p><b>Examine interpersonal structures and programming and implement assurances to ensure that every child has a positive connection with at least one individual adult staff member.</b></p>	<p>100% of teachers will implement virtual/in-person meetings during hybrid learning model</p> <p>Provide 4th and 5th grade classroom teachers with a list of students in their class who need TLC/had trouble identifying trusted adults this year based on survey results from 2019-2020</p> <p>Implement targeted lessons on forming friendships in classes with students identified through survey (struggling to make connections)</p>	

	Facilitate opportunities for teachers to share best practices in morning/closing meetings during virtual staff meetings.	
<b>In collaboration with the Duxbury Police Department, evaluate and make recommendations on District Safety &amp; Security protocols, training, and infrastructure needs.</b>	Update all emergency folders with information.  Leverage COPS grant to improve district communications infrastructure between school and emergency response to improve student safety.	
<b>Increase social/emotional and behavioral supports in our school.</b>	Integrate new district BCBA position into Alden's support staff and utilize her expertise when consulting on student supports.  Implement remote assembly program.	

*Alden School Improvement Plan*  
**PILLAR 2 - ADVANCE LEARNING OPPORTUNITIES for ALL STUDENTS**

<i>School Improvement Plan ACTIONS</i>	<i>Action Steps</i>	<i>Evidence</i>
<b>Prioritize reading instruction for students with disabilities by providing special education teachers with comprehensive training in research-based, multi-sensory reading programs such as Orton-Gillingham.</b>	Five teachers to complete OG (multisensory approach to reading instruction to help students connect language with letters and words) training practicum, as a	

	<p>follow up to their training during the 2019-2020 school year.</p>	
<p><b>Implement updated Digital Literacy Plan and incorporate DLCS Standards.</b></p>	<p>Teachers will continue to integrate at least one unit per grade level plus adaptive keyboarding.</p> <p>Library Media Specialist will incorporate selected units of the Learning.com curriculum synchronously and asynchronously as well as supplemental resources as necessary.</p>	
<p><b>Implement/increase digital student engagement and collaboration strategies.</b></p>	<p>Provide Professional Development on digital student engagement and collaboration strategies and tools.</p> <p>Provide teachers with iPads and training on how to use them to engage students in learning</p> <p>Provide teachers with digital versions of curriculum programs to support remote instruction and learning</p> <p>Facilitate opportunities for teachers to observe and learn best practices in digital learning such as sharing at faculty meetings, participating in instructional rounds and signing up to offer mini-professional development sessions after school</p>	

*Alden School Improvement Plan*  
**PILLAR 3 - PROGRAM EXPANSION**

<i>School Improvement Plan ACTIONS</i>	<i>Action Steps</i>	<i>Evidence</i>
<b>Expand implementation phonics instructional programming within third grade curriculum</b>	Provide teachers with Foundations program and resources  Consult with Teaching and Learning Alliance to implement best practice in phonics instruction  Implement a Lab Classroom/Coaching model for teachers to collaboratively learn to integrate Foundations into their reading instruction	



*Alden School Improvement Plan*  
**PILLAR 4 – GLOBAL LEARNING & COMMUNITY PARTNERSHIPS**

<i>School Improvement Plan ACTIONS</i>	<i>Action Steps</i>	<i>Evidence</i>
<p><b>Evaluate school-to-home communication yearly in an effort to keep parents informed, increase transparency, and engage the greater community about school district needs and initiatives.</b></p>	<p>Track the percent of families that open the Alden newsletter.</p> <p>Increase frequency of social media posts and streamline social media to one shared account among Alden Administration</p> <p>Increase Alden Family Newsletter frequency to 1x per week.</p> <p>Push all communication to Facebook, Instagram, Twitter</p> <p>Implement paperless dismissal and absence notification procedure</p>	<p>2020: 54%-70% with an average around 64%</p> <p>2021:</p>
<p><b>Continue alignment of the new 2018 History and Social Sciences Framework that focuses on preparing students to have the knowledge and skills to become thoughtful and active participants in a Democratic Society and a complex world.</b></p>	<p>Teachers will continue to plan for integration of MA standards.</p> <p>Participate in district-wide Curriculum Review of Social Studies programming</p> <p>With Alden Social Studies subcommittee, plan for development or implementation of new units and programming</p>	

	Provide teachers with additional lessons/units/resources that incorporate important themes of equality and inclusion	
--	--	--