

# SOCIAL STUDIES

The Social Studies Department offers courses designed to prepare students to be informed and involved citizens. Students must be prepared to deal not merely with the static information in textbooks, but also with the barrage of information received in a changing and complex world. These goals are approached through the mastery of key concepts from the social sciences and development of the skills necessary for applying those concepts to the world in which they live.

## Program Design/ Sequence

The Social Studies Department offers courses designed to build on the work done in the elementary grades and to increase the student's understanding of history and the social science disciplines. It also focuses on the skills necessary to be successful in the high school social studies sequence. All social studies courses revolve around the concept of "components of culture." Every human culture is composed of certain common elements, e.g. religion, art, government, social organization, and economic structure. In grade seven, students apply their knowledge of cultural components to the study of major culture areas around the world. In grade eight, students focus on the governmental component of the state and the nation.

The development of good citizenship is one of the primary goals of public education. The Social Studies Department has particular responsibility in this area. Implicit in the goal of good citizenship is the question of values. The Social Studies Department offers an opportunity for each student to examine carefully his/her values as well as the values of this and other societies in history and in the world today.

## Social Studies Course Selection Table 7-12

<u>COURSE</u>	<u>GRADE</u>					
	7	8	9	10	11	12
Geography and World Cultures (Unleveled) x						
World History I/American Government (Unleveled)x						
European History / World History II (Level 1, 2)			x			
United States History I (Level AP, 1, 2)				x		
United States History II (Level AP, 1, 2)					x	
Contemporary Issues (Unleveled)						x

Philosophy (Unleveled)		x	x
Psychology (Level AP, Unleveled)			x
Sociology (Unleveled)			x
International Relations (Unleveled)		x	x
European History (Level AP)			x
The Holocaust and Human Behavior I (Unleveled)	x	x	x
The Holocaust and Human Behavior II (Unleveled)		x	x
American Government (Unleveled)		x	x
History of Duxbury (Unleveled)		x	x
Economics (Unleveled)			x
Internship at Duxbury Rural and Historical (Unleveled)		x	x

## **Grades 9-12 Course Descriptions**

**Research Paper Policy:** Learning to write a research paper is an important element of the social studies curriculum, especially for those students considering continuing their education beyond high school. Successfully completing a research project draws together all of the skills one has mastered over the years, and provides a rich sense of accomplishment. A number of the courses described below, including the required World History and U.S. History I and II, require research papers. The department has established recommendations as to the length of the papers, number of sources, and types of sources that should be used. Students must satisfactorily complete the assigned research papers to receive a passing grade in the course. Students who do not satisfactorily complete the research papers will receive a grade of "INC" for the course. If the papers are not satisfactorily completed by August 15, the "INC" will be changed to an "F" for the course and the student must repeat the course. Students who have not successfully completed the required research papers by the end of school will be rescheduled for the courses in questions. No late paper will receive a grade higher than "C".

### **111, 112 EUROPEAN HISTORY / WORLD HISTORY II** **Level: 1, 2** **Grade: 9** **Required** **Full Year - 5 Credits**

The ninth-grade program is divided into two semester-long units of study. The "European History" section addresses selected topics from the Renaissance through the modern era. The "World History II" section presents five thematic units that examine the historical development of important regions of the world. The units will always include China and the Middle East. Other units may include Japan and Korea, Latin America, Sub-Saharan Africa, India, and Russia. The course requires at least one formal research paper.

**Prerequisite:** None.

Learning Expectations: I, II, V

Tech Competencies: 1, 2, 4, 5

## **121, 122 US HISTORY I**

**Level: 1, 2**

**Grade: 10**

**Required**

**Full Year - 5 Credits**

Successful completion of two years of US History is required in order to graduate. This course offers a chronological survey of the major political, social, economic, and diplomatic events in US History from 1607 to 1877. Reading and writing assignments, as well as examinations, are designed for the highly skilled and highly motivated college-bound student. This course requires at least one formal research paper.

Learning Expectations: I, II, V

Tech Competencies: 1, 2, 4, 5

## **120 US HISTORY I**

**Level: Pre-AP**

**Grade: 10**

**By Application**

**Full Year - 5 Credits**

**Prerequisite:** See AP application procedure

Learning Expectations: I, II, V

Tech Competencies: 1, 2, 4, 5

## **130 ADVANCED PLACEMENT US HISTORY II**

**Level: AP**

**Grade: 11**

**By Application**

**Full Year - 5 Credits**

Advanced Placement students work to guidelines provided by the College Entrance Examination Board (CEEB), which oversees the Advanced Placement program. Emphasis is on political, social, economic, cultural, and intellectual history. The first year covers European background through Reconstruction and the second year covers from Reconstruction to the present. All students are required to take the Advanced Placement examination at the end of the second year. Each of these courses requires at least one formal research paper.

**Prerequisite:** See AP application procedure

Learning Expectations: I, II, V

Tech Competencies: 1, 2, 4, 5

## **131, 132 US HISTORY II**

**Level: 1, 2**

**Grade: 11**

**Required**

**Full Year - 5 Credits**

Successful completion of two years of US History is required in order to graduate. This is the second year of the course described above. It continues the chronological survey from 1877 to the present. This course requires at least one formal research paper.

Learning Expectations: I, II, V

Tech Competencies: 1, 2, 4, 5

## **140 ADVANCED PLACEMENT PSYCHOLOGY**

**Level: AP**

**Grade: 12**

**By Application**

**Full Year - 5 Credits**

This course presents the material of Psychology, Level I plus additional topics suggested by the College Entrance Examination Board (CEEB). These topics include motivation, emotions, sensation and perception, consciousness, and social psychology. All students enrolled in this course are required to take the Advanced Placement examination in May. This course requires at least one research essay.

**Prerequisites:** Recommendation of previous social studies teachers **and** superior performance in AP application process.

Learning Expectations: I, II, V

Tech Competencies: 1, 2, 4, 5

## **138 PHILOSOPHY**

**Unleveled**

**Grade: 11, 12**

**Elective**

**Half Year - 2.5 Credits**

This course is designed for students who are interested in sampling the works of major Western philosophers and in analyzing some of the major problems that philosophers have addressed through the ages. Students who enjoy open-ended discussions and pondering major life questions such as "Who am I?" "Where did I come from?"; and "Where am I going?", will enjoy and benefit from this course. Areas of focus will include: Overview of Western Philosophy, Logic, Ethics, Existence of God, and Free Will.

**Prerequisite:** None.

Learning Expectations: I, II, V

Tech Competencies: 1, 2, 4, 5

**143 PSYCHOLOGY****Grade: 12****Elective****Unleveled  
Half Year - 2.5 Credits**

Psychology is the scientific study of animal and human behavior. The course will survey the following topics: learning, forgetting, intelligence, heredity, environment, personality, and mental illness. The course stresses the application of psychology in daily life. Practical elements of psychology such as experimentation, statistics, and ethics are part of this course.

**Prerequisite:** None.

Learning Expectations: I, II, V

Tech Competencies: 1, 4, 5

**144 SOCIOLOGY****Grade: 12****Elective****Unleveled  
Half Year - 2.5 Credits**

This course is designed for the student who desires to gain an understanding of the various groupings and institutions in our society and the impact of those groupings and institutions on individual behavior and values. It allows the student to sample a subject that he/she may be considering as a college elective or major. The course will focus on the following mandatory topics: historical perspective, socialization in early childhood and adolescence, and social stratification. Additional optional topics include aging, world hunger, racism, social deviance, and religion.

**Prerequisite:** None.

Learning Expectations: I, II, V

Tech Competencies: 1, 4, 5

**145 INTERNATIONAL RELATIONS****Grades: 11, 12****Elective****Unleveled  
Half Year - 2.5 Credits**

In this course, students will explore those areas of the world which have been “hotspots” since World War II. Students will analyze the significant historical, cultural, geographical, and international factors related to these areas and seek to explain the sources of international conflicts.

**Prerequisite:** None.

Learning Expectations: I, II, V

Tech Competencies: 1, 4, 5

**146 ECONOMICS****Grade: 12****Elective****Unleveled  
Half Year - 2.5 Credits**

This course will use current events to delve into the following topics: what exactly is economics, types of economic systems, consumerism, debt, buying the necessities, saving, investing, supply and demand, prices, market competition, financing and producing, marketing and distribution, labor, the business cycle, money, banking, the Federal monetary policy, the role of government, fiscal policy, international trade, economic development, and our global economy.

**Prerequisite:** None

Learning Expectations: I, II, V

Tech Competencies: 1, 4, 5

**147 Holocaust and Human Behavior I****Grades: 10, 11, 12****Elective****Level: Unleveled  
Half Year – 2.5 Credits**

The Holocaust refers to a specific event in 20th century history: The systematic, bureaucratic extermination of twelve million Jews and other targeted groups by the Nazi regime. The history of the Holocaust represents one of the most effective, and most extensively documented subjects for an examination of basic moral issues. An inquiry into Holocaust history yields critical lessons for an investigation of human behavior. Students will look at identity, stereotyping, racism, hate and obedience as behaviors that contributed to the genocide of the Jews in Europe, as well as other targeted groups. Students will study the

events that led to the Holocaust including the study of the Armenian Genocide. Through the use of journaling, readings, primary sources, and film, students will be able to interpret and investigate why events like the Holocaust could happen. Students will complete the class with a culminating project on some aspect of the Holocaust of Human Behavior. We will look for the underlying causes that lead to genocide and what can be done to prevent it and understand that every person can make a difference.

Learning Expectations: I, II, V

Tech Competencies: 1, 4, 5

**152 Holocaust and Human Behavior II (prerequisite Holocaust I) Level: Unleveled**  
**Grades: 11, 12 Elective Half Year – 2.5 Credits**

Holocaust and Human Behavior II is a continuation of Holocaust I. We will take an in depth look at other genocides in history including the Native Americans, slavery in the United States, the Cultural Revolution in China, Nanking, the Killing Fields of Cambodia, Bosnia, Rwanda, Darfur, and contemporary genocides. Through the use of journaling, readings, primary sources, and film, students will be able to interpret and investigate why genocides have and continue to occur. We will also have a Service-Learning component that will address the global and local community. We will have project-based learning with the African Service Project by identifying a need in the community, creating goals and ultimately solutions that will help solve the need. One goal of our class is to understand that students can help the global and local community and make a difference.

Learning Expectations: I, II, V

Tech Competencies: 1, 4, 5

**148 AMERICAN GOVERNMENT Unleveled**  
**Grades: 11, 12 Elective Half Year - 2.5 Credits**

This course will examine the American political system. Topics will include the constitutional foundation of American government, the structure of federal, state and local government, political parties and campaigns, civil rights, civil liberties, and public policy. A textbook will be utilized but an interest in and knowledge of current events will be necessary in the course.

**Prerequisite:** None.

**Note:** In order for this class to run, we must have sufficient enrollment for an equal number of sections each semester.

Learning Expectations: I, II, V

Tech Competencies: 1, 4, 5

**149 CONTEMPORARY ISSUES Unleveled**  
**Grade: 12 Elective Half Year - 2.5 Credits**

This course will examine contemporary issues since World War II in history, literature, science, and technology. The course will be taught from an interdisciplinary perspective and may include instructors from across the disciplines. Topics of study might include the Vietnam War, the Civil Rights Movement, the Sixties, the Energy Crisis, Nuclear Power, the Cold War, and the Middle East including Israel, the Palestinian Movement, and the Islamic Revolution.

**Prerequisite:** None

Learning Expectations: I, II, V

Tech Competencies: 1, 4, 5

**150 ADVANCED PLACEMENT EUROPEAN HISTORY Level: AP**  
**Grade: 12 By Application Full Year - 5 Credits**

This is an elective course open to seniors only. Acceptance into this course is by application only. Please see the application procedure described elsewhere in this Program of Studies. This course is highly recommended for those who are considering a college major in history or a related field such as law. The course deals primarily with Europe from the Renaissance to the present. Students accepted into the course are required to take the Advanced Placement Examination.

**Prerequisites:** *US History I and II* and AP application filed with department head

Learning Expectations: I, II, V

Tech Competencies: 1, 4, 5

**142 INTRODUCTION TO SERVICE LEARNING Unleveled**  
**Grades: 9, 10, 11, 12 Elective Half Year - 2.5 Credits**

