

General Electives

Grades 9-12 Course Descriptions

199 INDEPENDENT STUDY

Elective

Unleveled

Half Year – 2.5 Credits

Prerequisite: Special permission only and requires completed application.

A student may enrich his/her program in a particular department by designing a sound proposal and enlisting the interest and support of a teacher who will act as the student's mentor and evaluator. The student must submit a written proposal to the teacher describing the project, time involvement expected, method of research to be utilized, anticipated outcomes, and expected course credit. The proposal will be reviewed by the department chairperson and approved by the principal. It should be understood that independent study is an extraordinary option, and proposals will be entertained only under exceptional circumstances.

Tech Competencies: Dependent on Program

Learning Expectations: Dependent on Program

648 OPTIONS/STUDY SKILLS

Unleveled

Grades: 9-12* by recommendation of Guidance Counselor only

Elective

Half Year - 2.5 Credits

The Options class is designed to increase academic achievement and organizational skills. This will be accomplished by exploring the relationship between education and one's future career, acquiring competency in study skills, and enhancing motivation/self-esteem. Students will develop a portfolio of study skills and apply these skills to their academic work.

Prerequisite: recommendation of Guidance

Tech Competencies: 1, 2

850 LEARNING CENTER

Unleveled

Grades: 9-10

Full Year – 5 Credits

The Learning Center program is a supervised, structured learning environment where a student has the opportunity to learn and apply study skills to content area subjects. Students also work to improve basic skills in reading, math, and language. The student can work independently, with peers, or with the special education teacher. Direct instruction is provided for improving basic skills and learning strategies. The Learning Center may also assist in the implementation of program modifications such as alternative testing, word processing, and assistance with research projects.

*** Students identified through IEP process for this course**

854 LEARNING CENTER

Unleveled

Grades: 11-12

Full Year – 5 Credits

The Learning Center program is a supervised, structured learning environment where a student has the opportunity to learn and apply study skills to content area subjects. Students also work to improve basic skills in reading, math, and language. The student can work independently, with peers, or with the special education teacher. Direct instruction is provided for improving basic skills and learning strategies. The Learning Center may also assist in the implementation of program modifications such as alternative testing, word processing, and assistance with research projects.

*** Students identified through IEP process for this course**