

DUXBURY HIGH SCHOOL READING RUBRIC

ELEMENTS	5 EXEMPLARY	4 COMMENDABLE	3 SATISFACTORY	2 DEVELOPING	1 UNSATISFACTORY
MAIN IDEA •Main idea with supporting evidence	•Demonstrates insightful understanding of the main idea; consistently and powerfully supports the main idea with evidence	•Demonstrates effective understanding of the main idea; effectively supports the main idea with evidence	•Demonstrates adequate understanding of the main idea; supports the main idea with evidence	•Demonstrates partial understanding of the main idea; supports the main idea with some evidence	•Demonstrates little or no understanding of the main idea; rarely supports the main idea with evidence
CRITICAL THINKING •Concrete and abstract ideas •Judgments/ predictions/ inferences/ models based on details from the text •Point of view	•Demonstrates extensive understanding of both concrete and abstract ideas. •Makes insightful judgments/ predictions/ inferences/ models based on details from the text. •Demonstrates insightful understanding of the author's point of view	•Demonstrates effective understanding of both concrete and abstract ideas. •Makes effective judgments / predictions / inferences/ models based on details from the text. •Demonstrates effective understanding of the author's point of view	•Demonstrates adequate understanding of both concrete and abstract ideas. •Makes adequate judgments / predictions / inferences/ models based on details from the text. •Demonstrates understanding of the author's point of view	•Demonstrates basic understanding of concrete ideas but limited understanding of abstract ideas. •Makes limited judgments / predictions / inferences/ models based on details from the text. •Demonstrates some understanding of the author's point of view	•Demonstrates limited or no understanding of concrete and abstract ideas. •Does not make appropriate judgments/ predictions/ inferences/ models based on details from the text. •Demonstrates limited or no understanding of the author's point of view
CONNECTIONS •Connections to text and to previous knowledge	•Makes insightful connections both within the given text and to previous knowledge.	•Makes effective connections both within the given text and to previous knowledge.	•Makes adequate connections both within the given text and to previous knowledge.	•Makes some connections both within the given text and to previous knowledge.	•Makes limited or no connections both within the given text or to previous knowledge.
VOCABULARY •Meaning of words in context	•Demonstrates insightful understanding of vocabulary in a given context	•Demonstrates effective understanding of vocabulary in a given context	•Demonstrates understanding of vocabulary in a given context	•Demonstrates some understanding of vocabulary in a given context	•Demonstrates limited or no understanding of vocabulary in a given context
ADDITIONAL REQUIREMENTS					