

# WORLD LANGUAGES

## Program Design / Sequence

The World Languages Department offers courses designed to develop the four language skills essential to communication: listening, speaking, reading, and writing. Sequences are offered in four different modern languages (French, Spanish, Mandarin, and American Sign Language) and in classical Latin. The emphasis in the modern language courses is the development of communication skills; oral participation in the language on a daily basis is required. The Latin course concentrates on reading and writing skills. Throughout each language sequence, students will develop an increased understanding of the culture(s) studied, make cultural and linguistic comparisons, and make connections with other disciplines. In modern languages, students will use the target language within and beyond the school setting. In Latin, students will recognize elements of classical languages in the world around them and share insights within and beyond the school setting.

It is highly recommended that students enter one of the four language programs at the Middle School level (Spanish, French, Latin, or Mandarin). It is known that students benefit from early entrance into a language sequence that allows an optimal period of development of language skills. Entrance into the program at the Middle School constitutes commitment to the full program in that language through grade eight. Each Middle School language program leads ultimately into the second year's study of the language.

The suggested sequence of language is as follows for students entering 9th grade:

- Completion of 8th grade Spanish –Spanish II, Honors or College
- Completion of 8th grade French – French II, Honors or College
- Completion of 8th grade Latin – Latin II, Honors or College
- Completion of 8th grade Mandarin - Mandarin II, **College**

Students who have not completed middle school language, or students who would like to change languages, can opt for Spanish I, French I, Latin I, Mandarin I, or American Sign Language I.

Students must successfully complete two years of a World Language, at DHS, in a consecutive language sequence, as a graduation requirement, totaling 10 credits. Students who successfully complete this requirement are highly encouraged to continue along their language sequence in order to create a competitive academic résumé for post-secondary plans. Once a student has completed his/her graduation requirement, any additional credit hours earned in the World Language Department will count toward the 35 credit requirement toward Electives.

The sequence in all languages seeks to develop language skills to the degree required for success in Advanced Placement courses, which are offered in French, Latin, and Spanish.

Students hoping to enter the AP Spanish program senior year should plan to take Spanish III Honors during their sophomore year and Spanish IV Honors as juniors. These two classes serve as preparation for the rigorous senior year AP Spanish class.

For students planning to take AP French as seniors, the sequence is French III Honors as a sophomore and French IV Honors as a junior.

Students planning to take AP Latin should plan to enroll in both Latin III Honors and Latin IV Honors. See the AP course descriptions for prerequisites and application process.

#### Courses / Levels

LATIN: The grades 6, 7 and 8 three-year Latin program and the Latin I course lead into the Latin II course. Advancement from grade 6 to grade 7, and grade 7 to grade 8 requires a passing grade.

FRENCH: The grades 6, 7 and 8 three-year French program and the French I course lead into the French II course. Advancement from grade 6 to grade 7, and grade 7 to grade 8 requires a passing grade.

SPANISH: The grades 6, 7 and 8 three-year Spanish program and the Spanish I course lead into the Spanish II course. Advancement from grade 6 to grade 7, and grade 7 to grade 8 requires a passing grade.

MANDARIN: The grades 6, 7 and 8 three-year Mandarin program lead into the Mandarin II course. Advancement from grade 6 to grade 7, and grade 7 to grade 8 requires a passing grade.

HONORS LEVEL: The Honors level for world language courses is designed for students who are able to quickly master new concepts and are looking for more of a challenge in their study of world language. In the modern language courses there is an increased emphasis on oral / aural proficiency and students are expected to be able to synthesize material from a variety of target language sources. These courses are predominantly run in the target language. In the Latin class, students will do an in-depth study of advanced grammatical concepts with the end goal of applying these concepts to a variety of historical and cultural readings. All of these courses provide additional preparation for advanced levels of target language learning and ultimately lead to Advanced Placement courses.

ADVANCED PLACEMENT: Advanced Placement courses in Spanish Language and French Language are open to seniors who have completed certain requirements and have the appropriate teacher recommendation. For AP Spanish, students should have completed both Spanish III Honors and Spanish IV Honors before entering AP Spanish. French students should have successfully completed French III Honors and French IV Honors before enrolling in AP French as seniors. The AP Latin, Vergil and Caesar course, is open to qualified seniors who have completed both Latin III Honors and Latin IV Honors. See individual AP course descriptions for specific prerequisites and application information. All students enrolled in AP World Language courses are required to take the AP Exam in May.

#### SUGGESTED SEQUENCE OF COURSES FOR WORLD LANGUAGE AT DHS

##### Spanish Language Sequence of Courses

Course Completed	Course Selection Options
8 <sup>th</sup> grade Spanish Spanish I	Spanish II – Honors/College
Spanish II Honors/College	Spanish III Honors/College
Spanish III Honors/College	Spanish IV Honors/College
Spanish IV College	Spanish V College

Spanish IV Honors	AP Spanish Spanish Electives
-------------------	---------------------------------

French Language Sequence of Courses

Course Completed	Course Selection Options
8 <sup>th</sup> grade French French I	French II, Honors / College
French II, Honors/College	French III, Honors / College
French III, Honors/College	French IV, Honors / College
French IV College	French V College
French IV Honors	AP French

Latin Sequence of Courses

Course Completed	Course Selection Options
8 <sup>th</sup> grade Latin Latin I	Latin II, Honors / College
Latin II, Honors / College	Latin III, Honors / College
Latin III, Honors / College	Latin IV, Honors / College
Latin IV, College	Latin V College
Latin IV, Honors	AP Latin

Mandarin Sequence of Courses

Course Completed	Course Selection Options
8 <sup>th</sup> grade Mandarin Mandarin I	Mandarin II, Honors / College
Mandarin II, Honors / College	Mandarin III, Honors / College
Mandarin III, Honors / College	Mandarin IV, Honors / College

## American Sign Language Sequence of Courses

Course Completed Course	Selection Options
ASL I	ASL II, Honors/College
ASL II, Honors/College	ASL III, Honors/College
ASL III, Honors/College	ASL IV, Honors

The following courses in the World Languages Department are open to students in the indicated grades who have the appropriate prerequisites, providing there is sufficient enrollment.

## Grades 9 - 12 Course Descriptions

412 LATIN I Level: College

Grades: 9, 10, 11, 12 Elective Full Year - 5 Credits

This course is intended to develop reading and writing skills. The inflection of Latin words and the formation of Latin sentences are the core of the material studied. Vocabulary and derivation of English words from Latin are included in each unit of the course. Translation of short readings on Roman culture and history begins the development of translation skills. Some study of classical Roman culture, mythology, and history are included in the curriculum. Learning vocabulary and studying grammar are essential elements of the daily home assignments.

Prerequisite: None

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

421 / 422 LATIN II Level: Honors/College

Grades: 9, 10, 11, 12 Elective Full Year - 5 Credits

This course is a completion of Latin grammar in preparation for reading authentic Latin Literature in Latin III. English derivatives and roots from Latin are stressed as vocabulary is learned. The study of Roman history and culture is continued from Latin I.

Prerequisites: For college level, successful completion of the grade 7 and 8 Latin program. For honors level successful completion of the grade 7 and 8 Latin program with a grade of 90% or better, average test score of 90% or better, and teacher recommendation. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

431 LATIN III Level: College

Grades: 10, 11, 12 Elective Full Year - 5 Credits

Students complete the corpus of grammar required for reading authentic Latin. There is explicit attention on improving skills for reading, translating Latin texts, as well as displaying contextual knowledge, and making connections to other disciplines. Students strengthen their comprehension of the Latin language through readings emphasizing the social and political history of the Romans. Additional readings and synthesis of information prepare students for advanced study of Latin language and Roman culture.

Prerequisite: Successful completion of Latin II.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 430 LATIN III Level: Honors

Grades: 10, 11, 12 Elective Full Year - 5 Credits

This intensive and fast paced course completes the corpus of grammar required for reading authentic Latin by the end of third term. There is explicit attention on improving skills for reading, translating, and analyzing Latin texts, as well as displaying contextual knowledge, and making connections to other disciplines. Students strengthen their comprehension of the Latin language through readings emphasizing the social and political history of the Romans. Additional readings and synthesis of information prepare students for advanced study of Latin language and culture. Prerequisite: Successful completion of Latin II with a 90% or better, average test score of 90% or better, and teacher recommendation. In addition, a cumulative assessment will be given to aid in determining appropriate placement. Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 441B LATIN IV Level: College

Grades: 11, 12 Elective Full Year - 5 Credits

This course is based on Roman literature. Students develop reading skills and translating skills, analyze Latin texts, display contextual knowledge, and make connections to other disciplines. Students strengthen their comprehension of the Latin language through readings emphasizing the social, religious, and political history of the Romans. Prerequisite: Successful completion of Latin III. In addition, a cumulative assessment will be given to aid in determining appropriate placement. Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 441 LATIN IV Level: Honors

Grades: 11, 12 Elective Full Year - 5 Credits

This intensive and fast paced course is based on Roman literature. Students develop strong reading and translating skills, analyze Latin texts, display contextual knowledge, and make connections to other disciplines. Students strengthen their comprehension of the Latin language through readings emphasizing the social, religious, and political history of the Romans. Students begin studying Caesar's *de Bello Gallico* and Vergil's *Aeneid* in preparation for AP Latin. Prerequisite: Successful completion of Latin III with an 80% or better, average test score of 90% or better, or successful completion of Latin III with a 90% or better, average test score of 90% or better, and teacher recommendation. In addition, a cumulative assessment will be given to aid in determining appropriate placement. Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 452 LATIN V Level: College

Grade: 12 Elective Full Year - 5 Credits

Translation skills and an appreciation for Latin literature are necessary for this course. Students continue to develop translation skills through the examination of authentic Roman comedy, tragedy, poetry, and historical documents. Latin of the Middle Ages, as it appears on illuminated manuscripts, is also investigated. Prerequisite: Successful completion of Latin IV and teacher's recommendation. Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 451 ADVANCED PLACEMENT LATIN Level: AP

Grades: 12 By Application Full Year - 5 Credits

The AP Latin course promotes reading Latin poetry and prose with historical and literary sensitivity. Students are encouraged to develop linguistic skills by engaging in multiple activities, including translating poetry selections from Vergil's *Aeneid* and prose from Caesar's *Gallic Wars*, precisely and literally; reading passages of poetry and prose with comprehension; and analyzing literary texts in clear, coherent written arguments, supported by textual examples.

AP Latin is roughly equivalent to a third year college or university course. All students enrolled in this course are required to take the Advanced Placement exam in May.

Prerequisites: Application filed with Subject Supervisor, successful completion of Latin IV Honors with a grade of 90% or better, an average test score of 90% or better, and teacher recommendation.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

415 FRENCH I Level: College

Grades: 9, 10, 11, 12 Elective Full Year - 5 Credits

This course is intended to introduce and develop the four language skills (listening, speaking, writing, and reading). Proficiency in listening comprehension and oral communication in authentic context is emphasized. The study of cultures and communities that share French as their common language is an important part of the course. Regular class participation in the language is required. Learning vocabulary, reading and writing in French, and practicing the language aloud are essential elements of home assignments.

Prerequisite: None.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

427 French II Level: College

Grades: 9,10,11,12 Elective Full Year - 5 Credits

Students will continue development of basic language skills (listening, speaking, reading, and writing) begun in the first year program. A variety of instructional materials includes audio and video media. Listening and speaking proficiencies are integral to the program. Reading and writing increase in importance. Skill in communication is the criterion for assessment of language proficiency.

Prerequisite: Successful completion of the grade 6,7, and 8 French

program. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

425 FRENCH II Level: Honors

Grades: 9, 10, 11, 12 Elective Full Year - 5 Credits

This intensive and fast paced course is conducted predominantly in the target language. Students will continue development of basic language skills (listening, speaking, reading, and writing) begun in the first year program. A variety of instructional materials includes audio and video media. Listening and speaking proficiencies are integral to the program. Reading and writing increase in importance. Skill in communication is the criterion for assessment of language proficiency.

Prerequisite: For honors level successful completion of the grade 6, 7, and 8 French program with a grade of 90% or better, average test score of 90% or better, and teacher recommendation. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

435 FRENCH III Level: College

Grades: 10, 11, 12 Elective Full Year - 5 Credits

This course continues development of listening and speaking skills through increasingly complex dialogues, class discussion and oral presentations. Reading skills and cultural understanding are developed through selections from a variety of sources including French authors. Writing skills are developed through answering questions related to readings and from original French compositions. Skill in communication is the criterion for assessment of language proficiency.

Prerequisite: Successful completion of French II College level. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 426 FRENCH III Level: Honors

Grades: 10, 11, 12 Elective Full Year – 5 Credits

This is a fast-paced language course stressing oral proficiency and listening skills as well as the ability to synthesize material from a variety of sources. This course is conducted predominantly in the target language and will further emphasize the development of the four language skills of reading, writing, speaking and listening. Students will improve the ability to express themselves with detail and accuracy on a broad range of topics with emphasis on specific French-speaking cultures.

Prerequisite: Successful completion of French II with a 90% or better, average test score of 90% or better, and teacher recommendation. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1,4,5,6,7

#### 446 FRENCH IV Level:College

Grades: 11, 12 Elective Full Year - 5 Credits

Students further develop skills for active and precise communication on a broad range of topics pertaining to contemporary life. Class discussions and other forms of oral communication are integral to the course. The course is conducted in French. Skill in communication is the criterion for assessment of language proficiency.

Prerequisite: Successful completion of French III. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 445 French IV Level: Honors

Grades: 11 Elective Full Year – 5 Credits

This is a fast-paced language course stressing oral proficiency and listening skills as well as the ability to synthesize material from a variety of sources. This course is conducted predominantly in the target language and will further emphasize the development of the four language skills of reading, writing, speaking and listening. Students will improve the ability to express themselves with detail and accuracy on a broad range of topics with emphasis on specific French-speaking cultures.

Prerequisite: Successful completion of French III with a 90% or better, average test score of 90% or better, and teacher recommendation. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1,4,5,6,7

#### 455 FRENCH V Level: College

Grade: 12 Elective Full Year - 5 Credits

This course presents a rigorous study of the contemporary language and culture of France. The class is taught in French. Authentic materials including the French press, a French reader and films will be used to study the francophone world. There will be an emphasis on discourse, writing and idiomatic expressions.

Prerequisite: Successful completion of French IV and teacher's recommendation.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

465 ADVANCED PLACEMENT FRENCH Level: AP

Grades: 12 By Application Full Year - 5 Credits

Advanced Placement students work to guidelines provided by the College Entrance Examination Board (CEEB), which oversees the Advanced Placement program. The curriculum emphasizes the use of language for active communication. The course seeks to develop the ability to express ideas accurately and resourcefully both orally and in writing with fluency of the level of third year college French students. All students enrolled in this course are required to take the Advanced Placement examination in May.

Prerequisites: Application filed with Subject Supervisor, successful completion of French IV Honors with a grade of 90% or better, an average test score of 90% or better, and teacher recommendation.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

417 SPANISH I Level: College

Grades: 9, 10, 11, 12 Elective Full Year - 5 Credits

This course is intended to introduce and develop the four language skills (listening, speaking, writing, and reading). Proficiency in listening comprehension, written expression, reading, and oral communication is emphasized, with continued use of the varied-media instructional materials, including visuals, computer programs, and an integrated video. Students will improve the ability to express themselves on a broad range of topics with an emphasis on Mexican culture.

Regular class participation in the language is required.

Prerequisite: None.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

434B Spanish II Level: College

Grade: 9, 10, 11, 12 Elective Full Year - 5 Credits

This course emphasizes further development of language communication skills begun in the middle school program and the Spanish I sequence. Students will improve the ability to express themselves with greater detail and accuracy on a broad range of topics with emphasis on the culture of Spain. Students will practice and demonstrate effective forms of presentational and interpersonal communication by means of aural and oral comprehension, as well as a variety of reading and writing skills.

Prerequisite: Successful completion of the grade 7 and 8 Spanish program or successful completion of Spanish I. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

434 Spanish II Level: Honors

Grades: 9,10,11,12 Elective Full Year - 5 Credits

This is a fast paced course is conducted predominantly in the target language. Students will continue development of basic language skills (listening, speaking, reading, and writing) begun in the first year program. A variety of instructional materials includes audio and video media. Listening and speaking proficiencies are integral to the program. Reading and writing increase in importance. Students will improve the ability to express themselves on a broad range of topics with an emphasis on the culture of Spain. Skill in communication is the criterion for assessment of language proficiency.

Prerequisite: For honors level successful completion of the grade 7 and 8 Spanish program with a grade of 90%, average test score of 90% or better or better, and teacher recommendation. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

443 Spanish III Level: College

Grades: 10, 11, 12 Elective Full Year – 5 Credits

This course emphasizes further development of language communication skills. Students will improve the ability to express themselves with detail and accuracy on a broad range of topics with emphasis on specific Caribbean and Central American cultures. Active daily class participation is essential to success in the course. Course is conducted predominantly in Spanish. Skill in communication is the criterion for assessment of language proficiency.

Prerequisite: Successful completion Spanish II. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

442 Spanish III Level: Honors

Grades: 10, 11, 12 Elective Full Year – 5 Credits

This is a fast paced language course stressing oral proficiency and listening skills as well as the ability to synthesize material from a variety of sources. This course is conducted predominantly in the target language and will further emphasize the development of the four language skills of reading, writing, speaking and listening. Active daily class participation is essential to success in the course. Students will improve the ability to express themselves with detail and accuracy on a broad range of topics with emphasis on specific Caribbean and Central American cultures.

Prerequisite: Successful completion of Spanish II with a 90% or better, average test score of 90% or better, and teacher recommendation. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1,4,5,6,7

439 Spanish IV: Level: College

Grades: 11, 12 Elective Full Year - 5 Credits

This course will serve as an in-depth study of cultural aspects of the Spanish-speaking countries of South America, including historical events, authentic literature, celebrations, daily life and geographical features. This class will review students' prior knowledge of grammatical tenses and increase their vocabulary to promote accuracy and consistency in reading, writing, listening and oral proficiency. Students will practice effective forms of communication by means of oral and written activities through a series of comprehensive essays, exams, presentations and in-class work, with particular emphasis placed upon the practical application of the language through a variety of projects.

Prerequisite: Successful completion Spanish III. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

436 Spanish IV: Level: Honors

Grades: 11, 12 Elective Full Year - 5 Credits

This course continues the emphasis on communication skills, with continued use of varied-media instructional materials. It is a rapid paced course, predominantly conducted in Spanish, emphasizing synthesis of written and aural materials for the production of high quality spoken and written responses. The course builds upon the proficiencies in oral and written self-expression developed in Spanish III. Students will improve the ability to express themselves with detail and accuracy on a broad range of topics with emphasis on South American culture. Skill in communication is the criterion for assessment of language proficiency.

Prerequisite: Successful completion of Spanish III with an 90% or better, average test score of 90% or better, and teacher recommendation. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 458 Spanish V: Level: College

Grades: 12 Elective Full Year - 5 Credits

This course will serve as an in-depth study of cultural aspects of Spanish speaking countries, with a focus on South America, and their relationship to today's societal issues (including Generation Z, immigration, technology, poverty, and health) and how they are reflected in the daily life in the United States. This class will rely upon students' prior knowledge of vocabulary and grammatical tenses to increase accuracy and consistency in reading, writing, listening and oral proficiency while furthering student understanding of the social, political and cultural states of Spanish-speaking countries throughout the world. Students will practice effective forms of communication by means of oral and written activities through a series of comprehensive essays, exams, presentations and in-class work, with particular emphasis placed upon the practical application of the language through a variety of projects.

Prerequisite: Successful completion Spanish IV.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 440 ADVANCED PLACEMENT SPANISH Level: AP

Grades: 12 By Application Full Year - 5 Credits

Advanced Placement students work to guidelines provided by the College Entrance Examination Board (CEEB), which oversees the Advanced Placement program. The curriculum emphasizes the use of language for active communication. The course seeks to develop the ability to express ideas accurately and resourcefully both orally and in writing with fluency of the level of third year college Spanish students. All students enrolled in this course are required to take the Advanced Placement examination in May.

Prerequisites: Application filed with Subject Supervisor, successful completion of Spanish IV Honors with a grade of 90% or better, an average test score of 90% or better, and teacher recommendation.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 475 SPANISH CONVERSATION THROUGH FILM Level: Honors

Grade: 12 Elective Half Year – 2.5 Credits

The premise of the course is to use authentic Spanish language cinema as a basis for strengthening conversational Spanish skills. Cinema offers natural language in context and also provides a historical and cultural framework for discussion. The movies chosen for the course present a wide variety of themes, genres and cultural experiences. Students will explore culture of daily life in different Spanish speaking countries as well as larger historical themes such as the Spanish Civil War. In this way, the culture of various Spanish-speaking countries will be used as a springboard for conversation. This course is conducted exclusively in the target language and requires students to have intermediate / advanced Spanish skills and will be open to seniors who have completed Spanish IV Honors.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 476 SPANISH CONVERSATION THROUGH LITERATURE Level: Honors

Grade: 12 Elective Half Year – 2.5 Credits

Spanish-speaking countries will be studied using literature as a window to culture. Stories will be chosen for their relevance to a given country and historical period. Some literary movements such as the Boom period, Romanticism and the Classical period. The themes explored through literature will lead toward modern-day social discussions of themes such as human rights, racism, violence and immigration. This course is conducted exclusively in the target language and requires students to have intermediate / advanced Spanish skills and will be open to seniors who have completed Spanish IV Honors.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

\*\*The combined two-year American Sign Language program is sufficient for completion of the language requirement for high school graduation as well as college entrance requirements by many schools. To know which universities and colleges accept ASL for entrance requirements, a quick search on the Internet and/or asking Admissions will be helpful.\*\* <http://www.mlschools.org/Page/3128>

#### 413 AMERICAN SIGN LANGUAGE I Level: College

Grades: 9, 10, 11 Elective Full Year - 5 Credits

This course is a one-year course offering basic comprehension of American Sign Language. The students will learn receptive and expressive skills in the language. Vocabulary will be included in each lesson. The expressive skills of setting up grammatical markers in space and the use of facial expressions will be emphasized in each lesson. Learning vocabulary and new expressions will be essential to homework assignments. The history of American Sign Language will be given to ground the students in the language. Materials will include textbook, visuals, video and computer programs. Skills in communication (expressive and receptive) will be the criterion for assessment.

Prerequisites: none

Learning Expectations I, V Tech Competencies: 1, 4, 5

#### 413B/413C AMERICAN SIGN LANGUAGE II Level: Honors/College

Grades: 10, 11, 12 Elective Full Year - 5 Credits

Students will continue development of basic language skills (expressive and receptive). An emphasis will be placed on fluency of communication and their ability for circumlocutory communication. There will be a stronger emphasis on Deaf Culture as well as knowing the types of jobs available for hearing people working within the Deaf Community.

Prerequisite: Successful completion of ASL I

Learning Expectations I, V Tech Competencies: 1, 4, 5

#### 423 / 423B AMERICAN SIGN LANGUAGE III Level: Honors/College

Grades: 11, 12 Elective Full Year - 5 Credits

ASL III is a continuation of ASL II and will incorporate signs and grammar learned in ASL I and ASL II. Students will refine signing skills and be able to communicate in ASL at a skilled conversation level with persons whose native signer. The course will focus on increasing receptive, expressive and affective conversational skills. Interpreting and storytelling skills will be put into practice. This will include expanding knowledge of sign vocabulary, idioms, grammar and syntax, facial expressions, body movements, use of signing space, Deaf culture, and current issues affecting the Deaf community. Language Lab projects will include Internet research and use of webcam recordings and Skype. Students will also be participating in community activities at the elementary and middle schools as well as with other high school ASL classes. Due to projected enrollment for the 2015-16 school year, ASL III will most likely run with ASL IV.

Prerequisite: Successful completion of ASL II

Learning Expectations I, V Tech Competencies: 1, 4, 5

#### 424 AMERICAN SIGN LANGUAGE IV Level: Honors

Grade: 12 Elective Full Year – 5 Credits

This course continues to build ASL language skills increasing receptive, expressive and affective conversational skills through a thematic approach that combines culture, interpreting, storytelling and conversation. The goal of the course will be to replicate often complex, real-life situations and serve as a practical guide to learning to interact in with the Deaf Community. Participation on a daily basis is essential to success. Course is conducted completely in American Sign Language. Skill in communication is the criterion for assessment of language proficiency.

Prerequisite: Successful completion of ASL III

Learning Expectations I, V Tech Competencies: 1, 4,5

#### 401 Mandarin I Level: College

Grades: 9, 10, 11, 12 Elective Full Year - 5 Credits

Prerequisites: None

High school students begin their introduction to Mandarin Chinese by focusing on the four key areas of language study: listening, speaking, reading and writing. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, interactive cultural presentations and task-based activities to reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Both Chinese characters and pinyin are presented together throughout the course and specific character practices are introduced after the first quarter. Students will become familiar with common vocabulary terms and phrases, comprehend a wide range of grammar patterns, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices, products, and perspectives of various Chinese-speaking countries and take frequent assessments where their language progression can be monitored. Note: Students who have already completed Middle School Chinese 2 should enroll in Mandarin II rather than in Mandarin I.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 402/403 Mandarin II, Honors, College

Grades: 9, 10, 11, 12 Elective Full Year - 5 Credits

Prerequisite: Successful completion of the grade 6, 7, and 8 Mandarin program or successful completion of Mandarin I. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Mandarin II continues to build upon the foundation developed in Mandarin I. Chinese character writing and language speaking is expanded upon for this course. Pronunciation and accuracy of tones is further emphasized as vocabulary is expanded. Students continue to learn how to use Chinese to communicate through a variety of daily topics and situations as they become further enabled to converse with native Chinese speakers. Chinese history, culture, songs and films will be presented.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

#### 404/405 Mandarin III, Honors, College

Grades: 9, 10, 11, 12 Elective Full Year - 5 Credits

Prerequisite: Successful completion of Mandarin II. In addition, a cumulative assessment will be given to aid in determining appropriate placement.

Mandarin III further builds upon the foundation developed in Mandarin II. Students will continue to expand their proficiency in listening, speaking, writing and reading through various themes. Students will grasp a deeper level of Chinese grammar structure at this level. Pronunciation and accuracy of Chinese tones will continue to be emphasized as new vocabulary is expanded. Further understanding of Chinese culture, history, and geography will be developed. At the Honors level, proficiency in the four domains, reading, writing, listening, and speaking will be measured with an increased emphasis on accuracy and vocabulary acquisition. Predominant use of the target language is expected.

Learning Expectations I, V Tech Competencies: 1, 4, 5, 6, 7

