

Duxbury High School  
**Reading Comprehension**  
 Rubric Template

Topic	Rating	Criteria
<u>Main Idea</u>	4  3  2  1	Identification of main idea with supporting details is:  <input type="checkbox"/> Successful and Extensive  <input type="checkbox"/> Successful and Considerable  <input type="checkbox"/> Acceptable and Adequate  <input type="checkbox"/> Missing and/or unsuccessful
<u>Critical Thinking</u>	4  3  2  1	Understanding and applying concrete and abstract ideas is:  <input type="checkbox"/> Commendable  <input type="checkbox"/> Effective  <input type="checkbox"/> Suitable  <input type="checkbox"/> Limited
<u>Connections</u>	4  3  2  1	Connections both within the text and to previous knowledge are:  <input type="checkbox"/> Exceptional  <input type="checkbox"/> Effective  <input type="checkbox"/> Suitable  <input type="checkbox"/> Minimal
<u>Vocabulary</u>	4  3  2  1	Demonstration of understanding of words in a given context is:  <input type="checkbox"/> Commendable  <input type="checkbox"/> Effective  <input type="checkbox"/> Suitable  <input type="checkbox"/> Limited

4 = Exemplary

3 = Proficient

2 = Satisfactory

1 = Unsatisfactory

Raw Score: \_\_\_\_\_

Adjusted Score: \_\_\_\_\_

Comments:

<b>ESSENTIAL ELEMENTS</b>	4 EXEMPLARY	3 PROFICIENT	2 SATISFACTORY	1 UNSATISFACTORY
<p><b><u>Main Idea</u></b></p> <ul style="list-style-type: none"> <li>Identify main idea and the supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>Identification of main idea with extensive use of supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>Identification of main idea with considerable use of supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>Identification of main idea with adequate use of supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>Partial identification of main idea with limited supporting detail.</li> </ul>
<p><b><u>Critical Thinking</u></b></p> <ul style="list-style-type: none"> <li>Understand concrete and abstract ideas</li> <li>Make judgments/predictions/inferences/models based on details from the text</li> </ul>	<ul style="list-style-type: none"> <li>Commendable understanding of abstract and concrete ideas.</li> <li>Commendable ability to make judgments/predictions/inferences/models based on details from the text.</li> </ul>	<ul style="list-style-type: none"> <li>Effective understanding of abstract and concrete ideas.</li> <li>Effective ability to make judgments/predictions/inferences/models based on details from the text.</li> </ul>	<ul style="list-style-type: none"> <li>Suitable understanding of abstract and concrete ideas.</li> <li>Suitable ability to make judgments/predictions/inferences/models based on details from the text.</li> </ul>	<ul style="list-style-type: none"> <li>Limited understanding of abstract and concrete ideas.</li> <li>Limited ability to make judgments/predictions/inferences/models based on details from the text.</li> </ul>
<p><b><u>Connections</u></b></p> <ul style="list-style-type: none"> <li>Make connections both within the given text and to previous knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Exceptional ability to make connections both within the given text and to previous knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Effective ability to make connections both within the given text and to previous knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Suitable ability to make connections both within the given text and to previous knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Minimal ability to make connections both within the given text and to previous knowledge.</li> </ul>
<p><b><u>Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>Understand the meaning of words in a given context.</li> </ul>	<ul style="list-style-type: none"> <li>Commendable demonstration of understanding vocabulary in given context.</li> </ul>	<ul style="list-style-type: none"> <li>Effective demonstration of understanding vocabulary in given context.</li> </ul>	<ul style="list-style-type: none"> <li>Suitable demonstration of understanding vocabulary in given context.</li> </ul>	<ul style="list-style-type: none"> <li>Limited demonstration of understanding vocabulary in given context.</li> </ul>