

Duxbury Public Schools

DUXBURY HIGH SCHOOL

2018-2019 SCHOOL IMPROVEMENT PLAN – Mid-Year Report

School Committee Presentation: October 24, 2018

School Councils

School Councils are the part of the Education Reform Law of 1993 that ensures meaningful involvement of parents, community members and school staff. The establishment of School Councils is one of the most important provisions of the law and one that professional staff considers an integral component of district best practices.

The School Council, co-chaired by the school principal, is required to:

1. meet regularly throughout the school year,
2. assist in the identification of facility and educational needs of students,
3. make recommendations for the development, implementation and assessment of programming,
4. assist in the review of the annual school budget,
5. promote relevant professional development,
6. review and make recommendations for the school handbook, and
7. develop school improvement plan goals that are consistent with the goals and standards of the district and the Department of Elementary and Secondary Education (DESE).

DHS School Council Membership:

James Donovan – Principal & co-chair

Kristin Rappe – parent & co-chair

Jennifer Quinlan– parent

Cara Clelland – parent

Colleen Slocum– parent

Ashley Stehn – parent & secretary

Theresa Raftery– faculty

Karen Irvine – faculty

Maryellen Shalhoub – faculty

Aggie Coleman – faculty

Candy Weiler – community member

Bernadette Farmer – student (Gr. 11)

James Donohue—student (Gr. 12)



Goal #1: Social Emotional Learning		
<u>Goal</u>	<u>Action Steps</u>	<u>Evidence</u>
<ul style="list-style-type: none">● Identification of strengths and areas of growth for SEL competencies in our current practices across content areas.	<ul style="list-style-type: none">● Faculty meeting discussions● Peer to Peer Observations● SEL Survey	<ul style="list-style-type: none">● Survey data - Staff/Student● Faculty Meeting Agenda/Artifacts● Lesson Plans● Curriculum Guides



Goal #2: Communication		
<u>Goal</u>	<u>Action Steps</u>	<u>Evidence</u>
<ul style="list-style-type: none">● Increasing visibility of student work and curriculum at DHS.	<ul style="list-style-type: none">● Creation of interactive student exhibits along display cases on Main Street for each department● Publishing of original student work	<ul style="list-style-type: none">● Newsletter/Interactive display cases in hallways - accessible remotely



Goal #3: Curriculum and Student Achievement		
<u>Goal</u>	<u>Action Steps</u>	<u>Evidence</u>
<ul style="list-style-type: none">● Conduct analysis of student achievement results including: MCAS, Accountability, Reports and common assessment data	<ul style="list-style-type: none">● Analysis of 2018 MCAS data● Review of Data with Consultant● Reports to Staff and Parents● Development of intervention strategies for targeted subgroups● Review AP Data● Review SAT/ACT/PSAT Data	<ul style="list-style-type: none">● Presentation materials● Data Analysis● Faculty/Department meeting agendas and products● Intervention results

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Goal #4: School Safety and Security		
<u>Goal</u>	<u>Action Steps</u>	<u>Evidence</u>
<ul style="list-style-type: none">● Improvement of emergency preparedness and action plan at Duxbury High School.	<ul style="list-style-type: none">● Revision of lockdown/shelter in place procedures with DPD implemented● Revisions to published documents● Training for staff and students on revised emergency plans● Introduction and support and establishing of reporting/actions procedures for both Tip Now application and Securly web-filtering with safe search	<ul style="list-style-type: none">● Revisions to Emergency plans● Training sessions - feedback forms● Tip Now/Securly reports of usage and support provided to students

